

Things we do



SAMPLE FOR EVALUATION
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Daily routines (1)

Lesson 12

1

Learn phrases to talk about daily routines

2

Say what you do and don't do at school

3

Use the present simple to talk about daily activities

4

Read a text about what puffins do each day

School subjects

A

Repeat the words after your teacher.

Art
Biology
Chemistry
English
French
Geography
History
Maths
Physics
Portuguese



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B

Work with a partner. Write down all the subjects you study at school.

Then answer these questions:

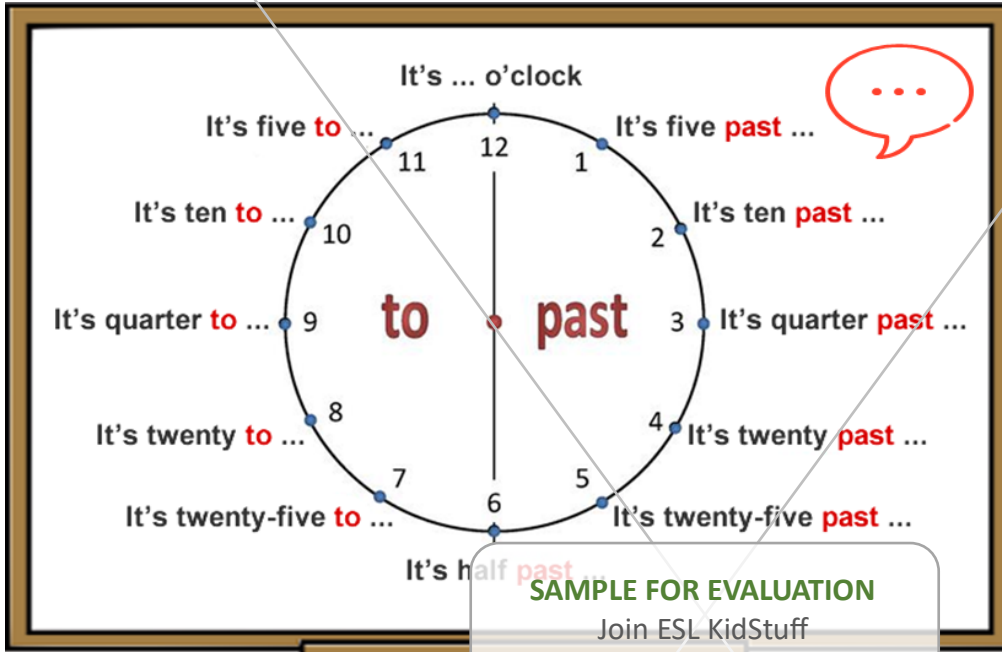
- Which is your favourite subject?
- Which is your least favourite subject?
- Which is the easiest subject?
- Which is the most difficult subject?
- Which subject did you last study?

b

Times of the day

A

Look at this clock.



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What time is it now?

in the morning

in the evening

in the afternoon

at night



B

Match each picture with each phrase.

brush my teeth

go to sleep

have lunch

get dressed

C

Say what time you do each thing.

I brush my teeth at half past seven in the morning.



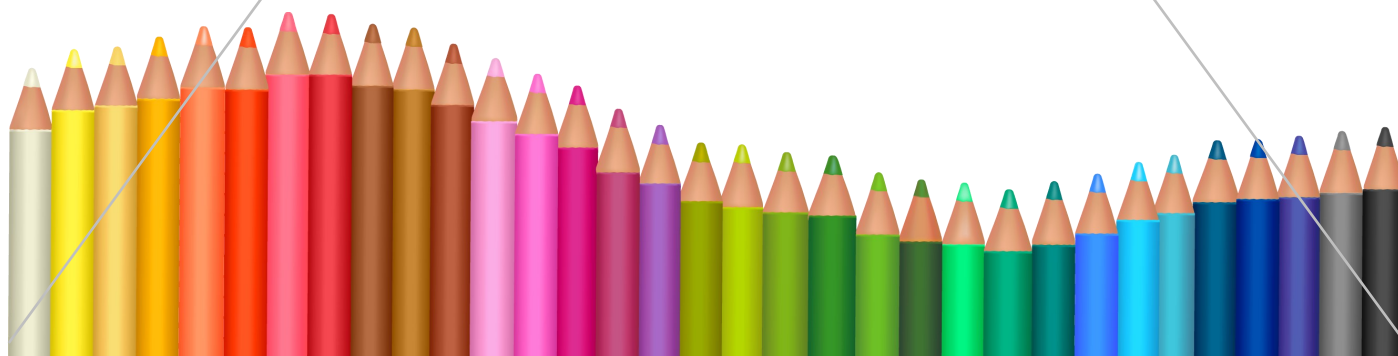
School days



SAMPLE FOR EVALUATION

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What you do at school



Reading - At school

A

Read the text below. Can you guess the missing words?

Monday 10th February

I had a good day at school today. It was nice. I do a lot of things at school every day. I _____ classwork, _____ coursebooks, _____ at my desk, _____ texts and _____ to my classmates. I _____ my teacher for help when I don't understand. I _____ outside during the breaks and _____ the classroom at the end of the day. I do these things every day. When I _____ home, I _____ my homework. It's good to have a routine!

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B

Put the missing words into the text.

go work tidy
write do talk ask
play do read

What type of words are they?



Reading - Key

A

Check your answers.

Monday 10th February

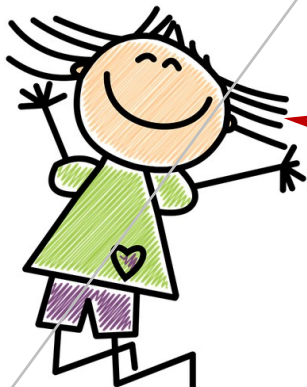
I had a good day at school today. It was nice. I do a lot of things at school every day. I do classwork, read coursebooks, work at my desk, write texts and talk to my classmates. I ask my teacher for help when I don't understand. I play outside during the breaks and tidy the classroom at the end of the day. I do these things every day. When I go home, I do my homework. It's good to have a routine!

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B

Which things do you do at school?
Which things don't you do?



I do classwork every day.

I don't tidy the classroom.



Grammar - Present simple

A

Look at this table.

Repeat the sentences after your teacher.



I	I talk to my friends.	I don't do my homework at night.	Do I brush my teeth?
you	You play outside during the break.	You don't tidy the classroom.	Do you work on a computer?
he/ she/it	She writes texts at school.	He doesn't like groupwork.	Does she do classwork?
we	We go to bed before 11.	We don't eat lunch at school.	Do we read coursebooks?
they	They have Maths on Tuesdays.	They don't ask the teacher for help.	Do they work at their desks all day?

B

Create your own table in your notebook.

Use your own ideas and different verbs.



C

Complete this text with verbs in the right form.

I _____ (walk) to school in the morning. My friend Simone _____ (get) the bus. When we _____ (start) the class, the teacher _____ (write) the date on the whiteboard. My classmates _____ (copy) the summary of the lesson. They _____ (NOT write) very fast. The teacher _____ (NOT like) it when they _____ (NOT finish) quickly. I _____ (like) drawing on the whiteboard. The teacher _____ (ask) me to draw on the board sometimes. We all _____ (play) during the break. I usually _____ (have) a snack in break times. After school Simone _____ (do) her homework. I _____ (do) mine after dinner.

Grammar - KEY

A

Check your answers.

I walk to school in the morning. My friend Simone gets the bus. When we start the class, the teacher writes the date on the whiteboard. My classmates copy the summary of the lesson. They don't write very fast. The teacher doesn't like it when they don't finish quickly. I like drawing on the whiteboard. The teacher likes to draw on the board sometimes. We all play during the break. I usually have a snack in break times. After school Simone does her homework. I do mine after dinner.



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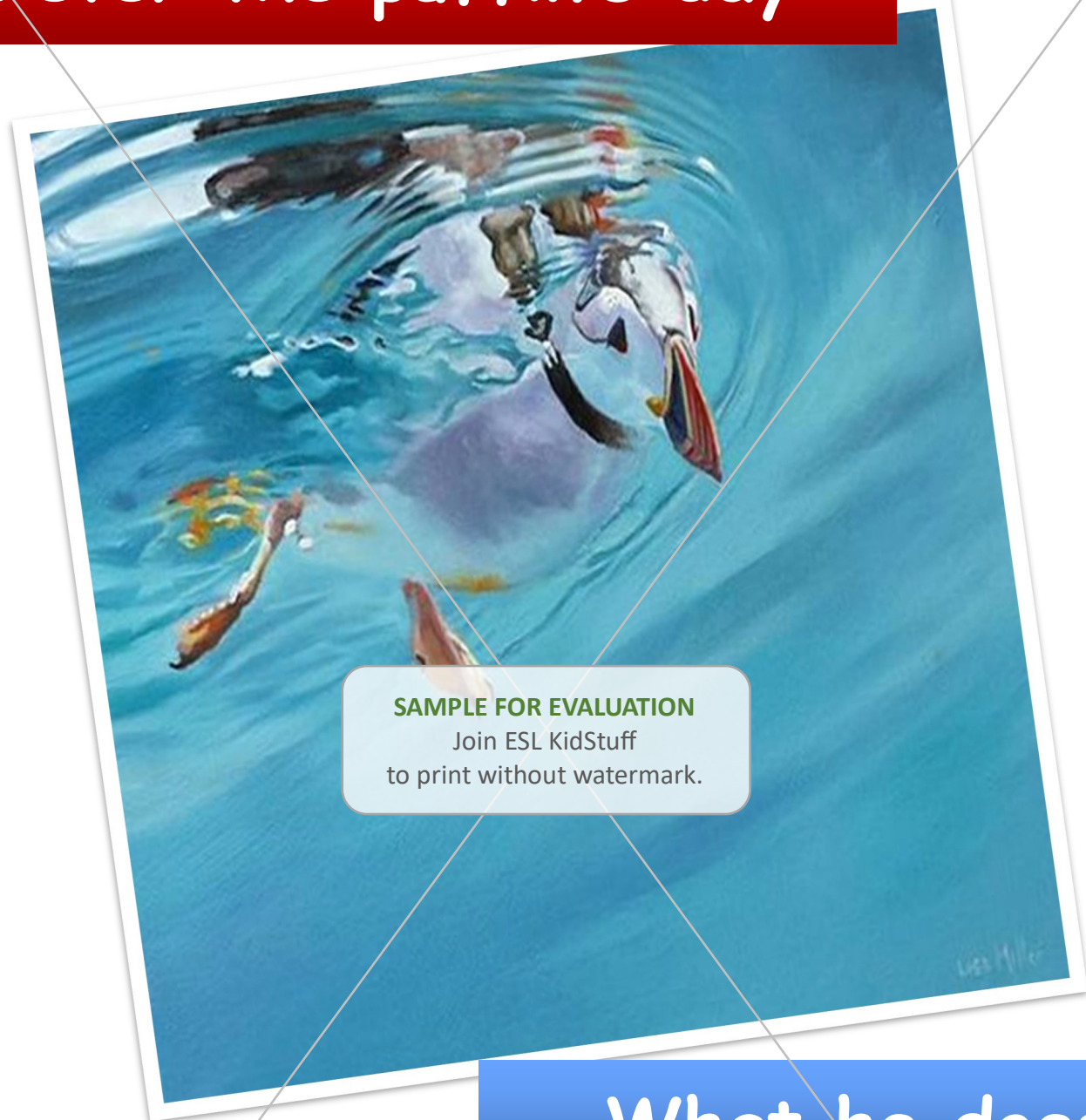
B

Work in pairs. Follow these instructions.



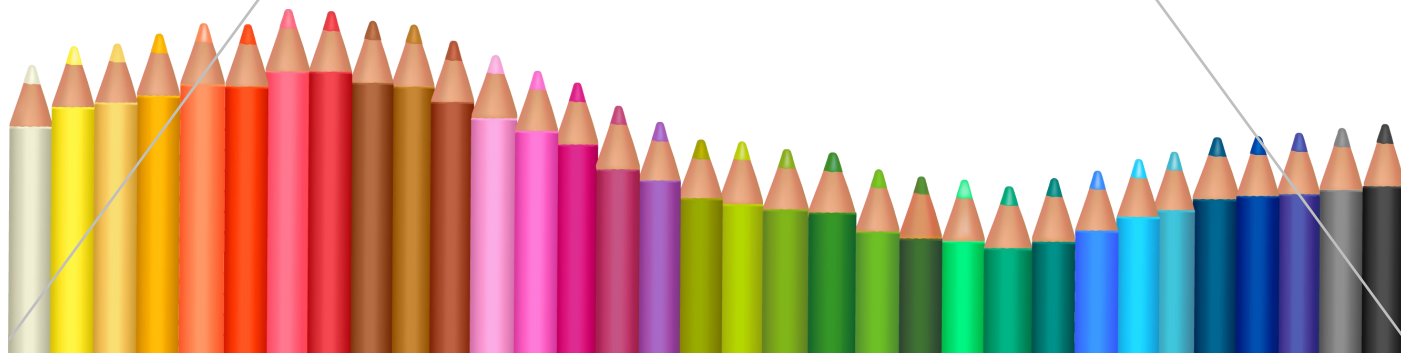
- **Student A** - read the text. **Student B** - close your eyes and listen.
- **Student A** - stop reading when you reach a verb.
- **Student B** - say the missing verb.
- When you have finished, switch roles.

Peter the puffin's day



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What he does



Reading

A

Look at these sentences about Peter's day.

Try and put them in the right order.

In the afternoon, Peter and his friends sit on a rock and talk.

He has fish for breakfast and fish for lunch.

Peter gets up very early in the morning.

He starts his day with a swim in the sea.

The sea is cool in the morning.

They talk about fish all afternoon.

He catches some fish for breakfast and lunch.

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In the evening, Peter and his friends play together for an hour or two.

They all go to bed when the sun goes down.



B

Find all of the verbs in the sentences.

Mark the verbs.



Reading - KEY

A

Check your answers.

Peter **gets up** very early in the morning.

He **starts** his day with a swim in the sea.

The sea **is** cool in the morning.

He **catches** some fish for breakfast and lunch.

He **has** fish for breakfast and fish for lunch.

In the afternoon, Peter and his friends **sit** on a rock and talk.

They **talk** about fish **all afternoon**.

SAMPLE FOR EVALUATION
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In the evening, Peter and his friends **play** together for an hour or two.

They all **go** to bed when the sun goes down.



B

Listen to your teacher read the text.

Then read the text to your partner.

